

New Way to use eBook & on-line Database

: using McGraw-Hill's Custom Curriculum



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What is eBook?

What is Digital Textbook?

What is Smart Classroom?

From Quick Reference To Comprehensive Coverage

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The **McGraw-Hill** AccessMedicine collection includes:



Harrison's Online



Williams Obstetrics, 23e



Tintinalli's Emergency Medicine: A Comprehensive Study Guide, 7e

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A B C D E F G H I J K L M N O P Q R S T U V W Y Z

FOR MEDICAL STUDENTS

Case Files

*Real life cases from the venerable **LANGE Case Files™**, the world's best-selling case series edited by Eugene C. Toy, MD*

Basic Science

- Anatomy
- Biochemistry

Clinical Science

- Pathology
- Pharmacology
- Anesthesiology
- Emergency Medicine
- Ob/Gyn
- Pediatrics

IMAGE OF THE DAY
From *Emergency Medicine Photo Gallery*



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Custom Curriculum | McGraw-Hill
Administered by Marsha Gelber

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- Epilepsy
- Stomach Cancer
- Melanoma

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- Practice tools
- Educational tools
- Integrated drug database
- Multimedia

Practice Tools

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FEATURES TEXTBOOKS ADVANCED SEARCH

Update
3/25/2013: NO ADVANTAGE TO COMBINATION THERAPY WITH INTERFERON AND GLATIRAMER ACETATE IN MULTIPLE SCLEROSIS
S. Andrew Josephson
 M.D., Department of Neurology, University of California San Francisco, San Francisco, USA

QMDT
Quick Medical Diagnosis & Treatment

DIAGNOSAURUS

Select a category:
 Browse by Symptom
 Browse by Disease
 Browse by Organ System
 View All

Macular degeneration

From POSTGRADUATE MEDICINE / VOL 113 / NO 5

You've noticed that your eyesight isn't what it used to be. For many people, activities such as reading, writing, and driving get more difficult with age. Age-related eye diseases, such as glaucoma and cataracts, are becoming more common as we live longer. Another eye disease that occurs frequently but is less well known is macular degeneration, which affects more than 10 million people in the United States.

FOR MEDICAL STUDENTS
Case Files

Real life cases from the venerable **LANGE Case Files**, selling case series edited by Eugene C. Toy, MD

Basic Science Clinical Science

Anatomy Pathology Anesthesiology Ob/Gyn

View the Image Index

Administered by Marsha Gelber

3/21/2013 | Updates: Harrison's Online
Left Atrial Appendage Ligation for Stroke Prophylaxis in Patients with Atrial Fibrillation

Educational Tools

The screenshot shows the AccessMedicine website interface. At the top, there is a navigation bar with links for Home, Textbooks, Multimedia, Q&A, Drugs, Updates, Dx Tests, DDX, Guidelines, Quick Answers, Case Files, Patient Ed, Clerkship, and Custom Curriculum. A search bar is located below the navigation bar. The main content area is divided into several sections:

- Question 1 of 2:** A callout box highlights a multiple-choice question: "Choose the **one best** response to this question. Hemiplegia and sensory deficit on the right side of the body may be caused by infarction in the territory of the-". The options are:
 - A. left middle cerebral artery
 - B. right anterior cerebral artery
 - C. left posterior cerebral artery
 - D. left superior cerebellar artery
 - E. anterior communicating artery
- Clerkship Corner:** A callout box highlights the "Clerkship Corner" section, which lists learning modules: Circ Introduction, Diabetes (Type 2), and Hypertension.
- Case Files for Students:** A callout box highlights the "Case Files for Students" section, which features a table of case files:

Anatomy	Pathology
Emergency Medicine	Pharmacology
Microbiology	Physiology
- Custom Curriculum:** A callout box highlights the "Custom Curriculum" section, which offers personalized learning modules.

Multimedia

Video & Audio Grand Rounds Patient Safety Modules Musculoskeletal Exams

Physical Examination
Cardiovascular System
Gastrointestinal System
Musculoskeletal System
Neurologic System
Reproductive System
Respiratory System
All Video & Audio

Physical Examination

New!
DeGowin's Diagnostic Examination > Chapter 14. The Neurologic Examination > The Neurologic Examination >



New! The Neurologic Examination, Part 5: Testing Specific Peripheral Nerves | Requires Flash

[View in Context](#)

[Play Video](#)

New!
Harrison's Online >



New! IV Insertion | Requires QuickTime

[Play Video](#)

New!
DeGowin's Diagnostic Examination > Chapter 14. The Neurologic Examination > The Neurologic Examination >



New! The Neurologic Exam, Part 4: The

[View in Context](#)

[Play Video](#)

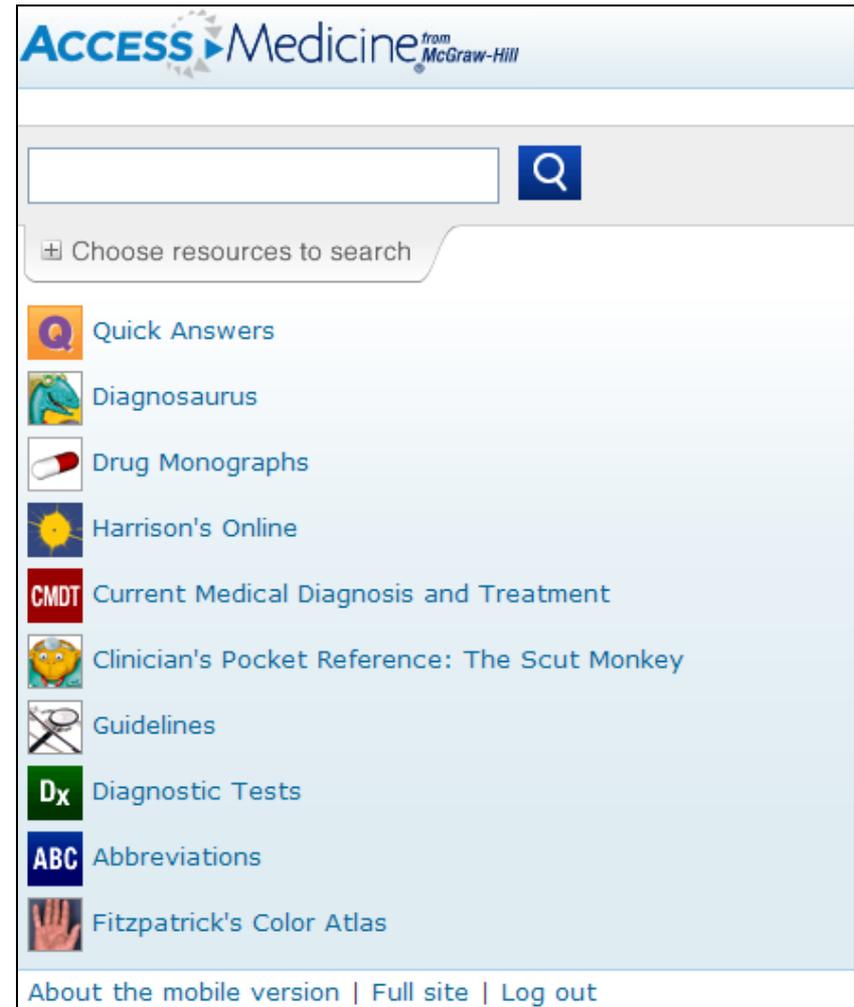
- Video & Audio
- Grand Rounds
- Patient Safety Modules
- Musculoskeletal Exams

Mobile Access

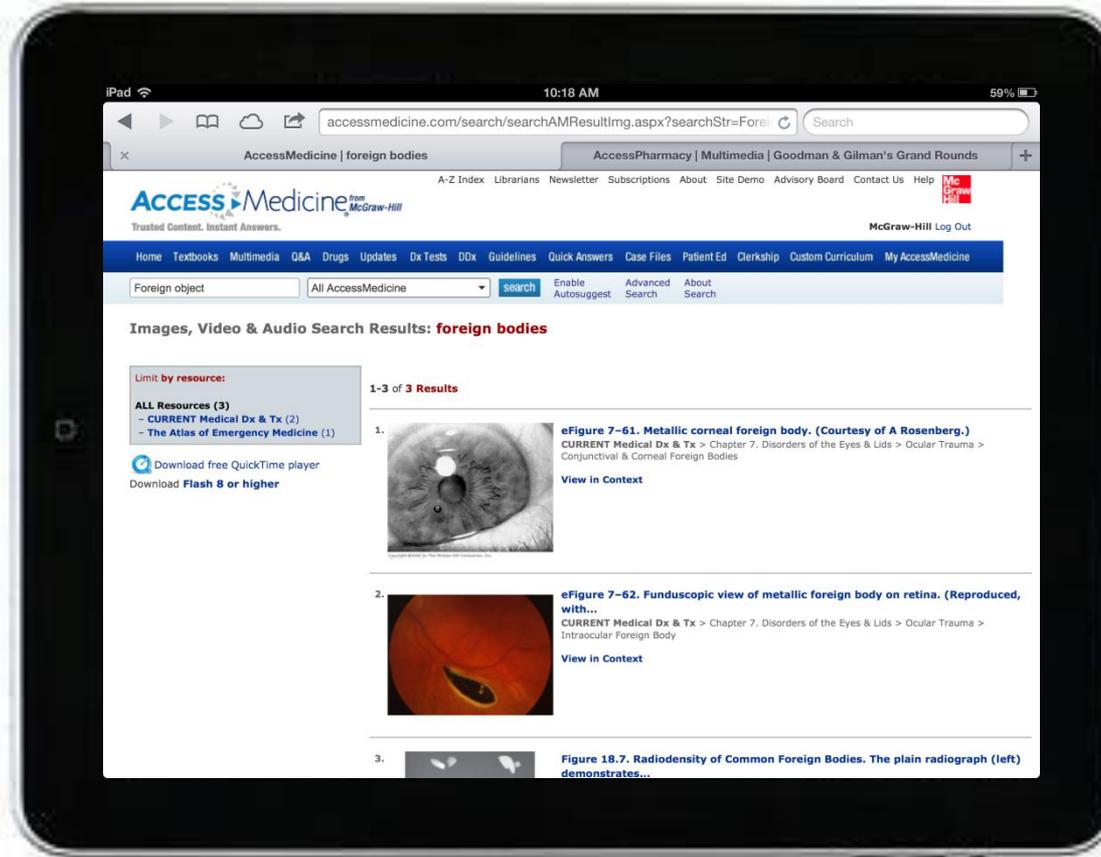
on the iPhone, Blackberry Bold, and Android devices

To access the mobile optimized version of AccessMedicine:

1. Create a My AccessMedicine account from an on-site computer
2. Go to accessmedicine.com on your mobile browser
3. Enter your My AccessMedicine username and password when prompted
4. Voilà! AccessMedicine mobile



Mobile Access on Tablet PC



AccessMedicine is compatible with Tablet PC. To access the site on your Tablet PC, you will need to log into the site remotely as you would from an off-site computer.



Questions?

www.AccessMedicine.com

Learning Objectives:

PRE-TEST: **12 questions** on Cirrhosis (created by UC Davis)

CASE: **Case 1**
view all

READING: CURRENT Medical Dx & Tx > Coronary Heart Disease (Atherosclerotic CAD, Ischemic Heart Disease) > **Acute Myocardial Infarction Segment Elevation**

Harrison's Online > **Chapter e29. Atlas of Noninvasive Cardiac Imaging**

Optional:

Harrison's Online > **Chapter e29. Atlas of Noninvasive Cardiac Imaging**

Quick Answers > M > **Myocardial Infarction, Acute**

Optional:

Tintinalli's Emergency Medicine > **Chapter 53. Acute Coronary Syndromes: Acute Myocardial Infarction and Unstable Angina**

MULTIMEDIA:  **Part II Therapy of Multiple Sclerosis**

ADDITIONAL ASSIGNMENTS: Case report
Please write a case report and upload it.

Impact of Comorbidities on In-Hospital Mortality From Acute Myocardial Infarction, 2003-2009.
<http://www.ncbi.nlm.nih.gov/pubmed/22018686>

POST-TEST: **12 questions** on Cirrhosis (created by UC Davis)
90% passing grade

Create your first Learning / Course Pack

1. Log-on to www.AccessMedicine.com
2. Click on “Custom Curriculum” tab
3. Click on “Log In”

The screenshot displays the AccessMedicine website interface. At the top left, the logo for AccessMedicine from McGraw-Hill is visible, with a yellow arrow labeled '1' pointing to it. The top navigation bar includes links for Home, Textbooks, Multimedia, Q&A, Drugs, Updates, Dx Tests, DDX, Guidelines, Quick Answers, Case Files, Patient Ed, Clerkship, Custom Curriculum, and My AccessMedicine. A yellow arrow labeled '2' points to the 'Custom Curriculum' tab. Below the navigation bar is a search bar with a dropdown menu set to 'All AccessMedicine' and a 'search' button. A 'Log In' button is also present. A login popup window is open, showing a 'Please Log In' message and a form with fields for 'Username' (containing 'richard') and 'Password' (masked with dots). A yellow arrow labeled '3' points to the 'Log In' button in the popup. The popup also includes a 'Create Account' button and a 'Forgot your username/password?' link. The main content area shows a 'Custom Curriculum' header and a 'Welcome' message. Below the popup, there are columns for 'EXPIRATION' and 'STATUS'. The footer contains copyright information, a privacy notice, the IP address 198.45.23.24, and the Silverchair Information Systems logo.

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- YOUR CURRICULUM**
- SHARED CURRICULA
- CUSTOMIZED TESTS
- REPORTS
- STUDENTS' UPLOADED FILES

[Create a New Topic](#) **Click here to start**
[Create a New Learning Module](#) [What's This?](#)

[Show all learning modules](#) | [Hide all learning modules](#)

- TOPICS** Expirat
- Decision Making in Medicines
 - Eye Trauma
 - Organ System
 - Radiology
 - H1N1
 - X-rays
 - medicine
 - General Health Care
 - abdominal pain1
 - Dementia (janet)
 - obese
 - Deep Vein Thrombosis
 - Hypertension
 - drug
 - Anatomy and Physiology
 - Stroke [Move up](#) | [Move down](#)
 - High Fever [Move up](#) | [Move down](#)

- Create, edit, and assign activities
- Assign self-assessment tasks, including pre- and post-tests
- Track student progress
- Track and report curriculum status by student or activity
- Share curriculum activities with administrators in other institutions

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< [Back to Curriculum](#)

Create a New Topic

Title:

Description: (optional)

Important: The title and description of a topic cannot be changed, once created. Please review carefully before clicking 'Create Topic'.

Enter the learning objectives: (optional)

ABC [Icons: Undo, Copy, Paste, Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Undo, Redo]

Learning Objective 1

Learning Objective 2

Learning Objective 3

NOTE: you can copy-paste from ready file; e.g. word, notepad, PPT, PDF etc.

Create Topic



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Create a New Learning Module

Title:

Introduction to Anatomy 101

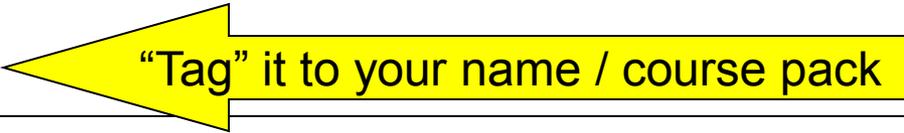
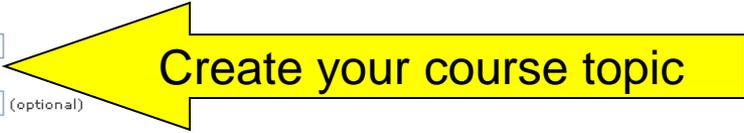
Description:

Basic Course for Year 1 Student (optional)

Assign learning module to one or more topics:

- | | |
|---|--|
| <input type="checkbox"/> Decision Making in Medicines | <input type="checkbox"/> Richard - test for Asm |
| <input type="checkbox"/> Eye Trauma | <input type="checkbox"/> Richard book meeting |
| <input type="checkbox"/> Organ System | <input type="checkbox"/> ACM Demo Topics |
| <input type="checkbox"/> Radiology | <input type="checkbox"/> Pharmacotherapy |
| <input type="checkbox"/> H1N1 | <input type="checkbox"/> rectum |
| <input type="checkbox"/> X-rays | <input type="checkbox"/> Trial 11 |
| <input type="checkbox"/> medicine | <input type="checkbox"/> Taiwan EC program |
| <input type="checkbox"/> General Health Care | <input type="checkbox"/> Consal |
| <input type="checkbox"/> abdominal pain1 | <input type="checkbox"/> MGE Indonesia |
| <input type="checkbox"/> Dementia (janet) | <input type="checkbox"/> FK UI |
| <input type="checkbox"/> obese | <input type="checkbox"/> high blood pressure |
| <input type="checkbox"/> Deep Vein Thrombosis | <input type="checkbox"/> TH - CC Test |
| <input type="checkbox"/> Hypertension | <input type="checkbox"/> Trial topic |
| <input type="checkbox"/> drug | <input type="checkbox"/> task force |
| <input type="checkbox"/> Anatomy and Physiology | <input type="checkbox"/> Cardio |
| <input type="checkbox"/> Stroke | <input type="checkbox"/> Heart attack |
| <input type="checkbox"/> High Fever | <input type="checkbox"/> obese 2 |
| <input type="checkbox"/> Parkinson disease | <input type="checkbox"/> Heart Attack 2 |
| <input type="checkbox"/> insomnia | <input type="checkbox"/> Hear Attack 3 |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Age related health issues |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> testing01 |
| <input type="checkbox"/> Pancreatic | <input type="checkbox"/> Cardiovascular 101 |
| <input type="checkbox"/> Dementia | <input type="checkbox"/> Internam Medicine 101 |
| <input type="checkbox"/> leukaemia | <input checked="" type="checkbox"/> Richard Chandra (MGH University) |

Set an expiration date: (optional)



The screenshot shows the 'AccessMedicine | Custom Curriculum | Edit L...' interface. At the top, there are several checkboxes for course topics: Pancreatic, Dementia, leukaemia, Cardiovascular 101, Internam Medicine 101, and Richard Chandra (MGH University) (which is checked). Below this is a section for 'Set an expiration date: (optional)' with a date field containing '12/31/2012' and a calendar icon. A yellow callout box with a black border and a yellow background points to the date field, containing the text 'You can set an expiry date or leave it black for indefinite'. Below the date field is the 'Author: (optional)' section with a text field containing 'Richard Chandra'. Underneath is the 'Enter the learning objectives: (optional)' section, which contains a rich text editor with a toolbar and two lines of text: 'In this course you will learn about the basic of Human Anatomy.' and 'This is the first step for further clinical studies.' At the bottom left, there is a blue 'Save' button. A second yellow callout box with a black border and a yellow background points to the 'Save' button, containing the text 'Don't forget to save after you finished'.

AccessMedicine | Custom Curriculum | Learn... +

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< Back to Curriculum

Learning Module: **Introduction to Anatomy 101**

Description: Basic Science
Assigned to topics: Richard Chandra (MGH University)
Expiration date: 12/31/2012
Author: Richard Chandra
Learning objectives:

[Edit](#)

Add Assignments:

Reading *Textbook chapters and sections, Clinical Pearls, Guidelines, Diagnostic Tests, and Quick Answers*

None added

ADD READING:
Browse **AccessMedicine** and use the "Clip Section/Chapter to 'Readings'" button, or copy and paste the URL of the reading:

[Add Reading](#)

Multimedia *Video, Audio, and Grand Rounds*

None added

ADD MULTIMEDIA:
Browse **Video & Audio** and use the "Clip to 'Multimedia'" button, or copy and paste the URL of the video:

[Add Multimedia](#)

Learning Tools *Case Files, Hurst's Imaging Tests, Patient Safety Modules*

None added

ADD LEARNING TOOL:
Browse **Case Files, Hurst's Imaging Tests, or Patient Safety Modules** and use the "Clip to 'Learning Tool'" button, or copy and paste the URL below:

Now you are ready to build a learning / course pack by selecting relevant materials (chapters, readings, cases, multimedia) from Access Medicine database

AccessMedicine | Custom Curriculum | Le... x AccessMedicine | Airway x +

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McGraw-Hill Education Asia | Richard Chandra (Lecturer) Log Out

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airway structure All AccessMedicine search Enable Autosuggest Advanced Search About Search

< Back

Tintinalli's Emergency Medicine > Section 3. Resuscitation >

Chapter 15. Resuscitation of Children
William E. Hauda II

Sections in this chapter:

- Resuscitation of Children: Introduction
- Airway**
- Breathing
- Circulation
- Vascular Access
- Fluids
- Weight Estimation and Medication Calculations
- Pharmacologic Agents
- Dysrhythmias
- Cardioversion, Defibrillation, and Pacing
- Termination of Efforts
- Family Presence during Resuscitation Efforts
- Coping with the Death of a Child
- References

SEE ALSO on AccessMedicine

- airway device, nasal
- airway device, oral
- airway maintenance
- airway structure
- aspiration of foreign body
- cardiopulmonary resuscitation
- choking
- curved laryngoscope blade
- endotracheal intubation
- endotracheal tube
- more...

AIRWAY Anatomy

A child's airway is much smaller than an adult's, and the size varies by age. Anatomic and functional differences are more pronounced in infants and young children. **The airway is higher and more anterior in a child's neck than in an adult's.** The tongue and epiglottis are relatively large in children and protrude into the chest and upper airway. In infants, the chest and upper airway are hyperextensible. In children <6 months of age, the chest wall is soft and they are able to breathe through their mouth.

Positioning

The sniffing position is achieved by a hypotonic mechanism. Chin lift or jaw thrust technique is used to maintain airway patency. Maintaining a patent airway is essential for endotracheal intubation.

NASOPHARYNGEAL AIRWAY

Nasopharyngeal airway is a soft tissue in the nasopharynx.

ORAL AIRWAY

Oral airways are used to maintain a patent airway in children.

causes flexion of the neck on the neck. Overextension or excessive support is poor. Infants <6 months of age have a soft chest wall and is present. Infants >6 months of age have adequate ventilation.

Good head position, a child's head is tilted back. This condition can be relieved by a jaw thrust technique. The jaw thrust technique lifts the jaw and allows for airway patency. It is also useful in children with a patent airway device or

presence of hypertrophic adenoid

continuous jaw thrust or chin lift to the mandible so that the

Clip Section to 'Readings'

Once you find relevant materials "Clip" it to your course

AccessMedicine | Custom Curriculum | Clip Content - Mozilla F...
accessmedicine.com/customCurriculum/curricClipPopup.aspx?aiID=6353395

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Select the topic and learning module you'd like to add this content to:

Richard Chandra (MGI University) : Introduction to Anatomy 101

Add Cancel

Click "Add"

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Learning Module: **INTroduction to Anatomy 101**

Description: Basic Science
Assigned to topics: Richard Chandra (MGH University)
Expiration date: 12/31/2012
Author: Richard Chandra

Learning objectives:

[Edit](#)

Add Assignments:

Reading *Textbook chapters and sections, Clinical Pearls, Guidelines, Diagnostic Tests, and Quick*

[Tintinalli's Emergency Medicine > Chapter 15. Resuscitation of Children > Airway](#) [Share](#) [Print](#) [Delete](#)

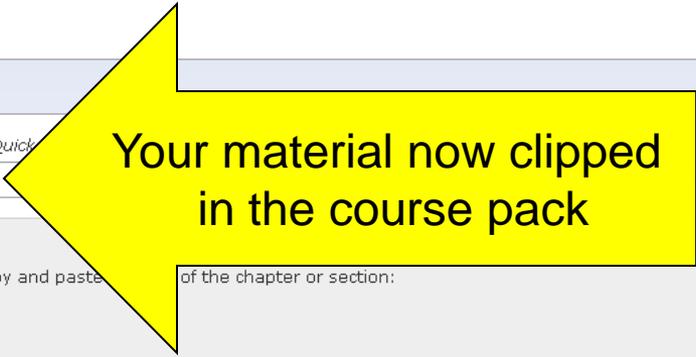
ADD READING:
Browse [AccessMedicine](#) and use the "Clip Section/Chapter to 'Readings'" button, or copy and paste of the chapter or section:

[Add Reading](#)

Multimedia *Video, Audio, and Grand Rounds*

None added

ADD MULTIMEDIA:
Browse [Video & Audio](#) and use the "Clip to 'Multimedia'" button, or copy and paste the URL of the video:



The screenshot shows the 'Publish' dialog box in the AccessMedicine Custom Curriculum interface. The dialog box contains the following text:

ACCESSMedicine from McGraw-Hill

Are you sure you want to Publish? Due to usage tracking requirements, once you Publish, you cannot revise. You must save that published course as a new learning module.

Note that any assignments that are no longer available will be deleted.

Publish Activity Cancel

The background interface shows the 'Test' configuration page with the following details:

- Test**: None added
- ADD TEST:**
- Step 1: Choose a test type**
 - Pre-test/Post-test (The same questions are generated for both pre- and post-test, however pre-tests have no passing score.)
 - Board Review Test
- Step 2: Choose a test**
 - Select the textbook to draw the test from:
 - Harrison's Online Self-Assessment
 - And select the test category:
 - Section I Introduction to Clinical Medicine (134 questions available)
 - OR choose from a list of customized tests (Create a new customized test)
 - Select
- Step 3: Choose options**
 - Number of questions: 5
 - Passing score: 100 %
 - Add Test**
- Save** **Cancel**
- Publish Activity**
- Add to Shared Curriculum

Once finished with the selection
click on "Publish Activity"

Completed learning / course pack

Learning Objectives:	
PRE-TEST:	12 questions on Cirrhosis (created by UC Davis)
CASE:	Case 1 view all
READING:	<p>CURRENT Medical Dx & Tx > Coronary Heart Disease (Atherosclerotic CAD, Ischemic Heart Disease) > Acute Myocardial Infarction Segment Elevation</p> <p>Harrison's Online > Chapter e29. Atlas of Noninvasive Cardiac Imaging</p> <p><i>Optional:</i> Harrison's Online > Chapter e29. Atlas of Noninvasive Cardiac Imaging</p> <p>Quick Answers > M > Myocardial Infarction, Acute</p> <p><i>Optional:</i> Tintinalli's Emergency Medicine > Chapter 53. Acute Coronary Syndromes: Acute Myocardial Infarction and Unstable Angina</p>
MULTIMEDIA:	 Part II Therapy of Multiple Sclerosis
ADDITIONAL ASSIGNMENTS:	<p>Case report Please write a case report and upload it.</p> <p>Impact of Comorbidities on In-Hospital Mortality From Acute Myocardial Infarction http://www.ncbi.nlm.nih.gov/pubmed/22018686</p>
POST-TEST:	12 questions on Cirrhosis (created by UC Davis) 90% passing grade

Pre-test for initial student assessment

Case Study to present issue

Assigned Readings

Multimedia

Additional assignments allows for integration of journals and other outside content

Post-test to gauge student comprehension

Student's View

www.accessmedicine.com/customcurriculum/curricStudentActivity.aspx?actID=1138

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Search: All AccessMedicine search Enable Autosuggest

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Welcome, **richard chandra (std)** (Log Out/change user)

Click on the links below to complete your assignments.

[< Back to Custom Curriculum](#)

ACM Custom Curriculum Demo 2 25% complete

Learning Objectives:
This is to demo the Custom Curriculum

PRE-TEST: **10 questions** on Section I Introduction to Clinical Medicine From Harrison's Self-Assessment

READING:
Hurst's The Heart > Chapter 14. The History, Physical Examination and Cardiac Auscultation > **The Cardiovascular Physical Examination**
Hazzard's Geriatric Medicine and Gerontology, 6e > Chapter 18. Emergency Department Care > **Evaluation**

MULTIMEDIA:  **The Screening Physical Examination**

LEARNING TOOLS: Case Files > Toy Case Files > **Case 62: Joint Pain**

AccessMedicine | Self Assessment - Mozilla Firefox

www.accessmedicine.com/assessment.aspx?viewIndex=3

ACCESS Medicine from McGraw-Hill

Harrison's Self-Assessment Close Window

[< Back to Main Test Results](#)

Question 4 of 10 [< Previous question](#) [Next question >](#)

You incorrectly answered C.

Which of the following conditions is associated with stroke in the elderly?

- A. A heat wave
- B. Antiparkinsonian therapy
- C. Bedridden status
- D. Diuretic therapy
- E. All of the above

The answer is E.

The elderly and the very young are particularly vulnerable to environmental stress (heat waves) particularly in the bedridden or debilitated conditions. Medication such as anticholinergic therapy increases the risk of heat stroke.

Related Topics on AccessMedicine:
[-heat stroke](#)

[< Back to Main Test Results](#)

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www.accessmedicine.com/assessment.aspx?viewIndex=3

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Harrison's Self-Assessment Close Window

Self Assessment Test Results:

Final Score: 0% (0 out of 10 questions answered correctly)

DETAILS of the test:

- Question 1. **Incorrect** (View question and answer)
- Question 2. **Incorrect** (View question and answer)
- Question 3. **Incorrect** (View question and answer)
- Question 4. **Incorrect** (View question and answer)
- Question 5. **Incorrect** (View question and answer)
- Question 6. **Incorrect** (View question and answer)
- Question 7. **Incorrect** (View question and answer)
- Question 8. **Incorrect** (View question and answer)
- Question 9. **Incorrect** (View question and answer)
- Question 10. **Incorrect** (View question and answer)

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Contact Us Help

richard chandra (std) Log Out

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Progress Tracking

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[Close Window](#)

Main Topics

TOPIC: Cardiac Conditions

Learning Objectives: At this end of this topic you will have mastered... [Read all](#)

Ischemia

Myocardial Infarction
Diagnose and treatment of heart attacks

Sub topics

Bradycarrhythmias 0% complete
This module provides a review of common clinical presentations of bradycarrhythmias in adults, including the pathophysiology and appropriate therapies.

Ischemia 33% complete

Myocardial Infarction 0% complete

Current percentage completed

TOPIC: Circulatory System *The learning modules in this topic address circulatory system function and disorders.*

[Circ Introduction](#)

TOPIC: Endocrine Disorders *Please complete within 4 weeks*

Learning Objectives: At the end of this topic you will be an... [Read all](#)

Diabetes (Type 2) 0% complete
Due by 12/15

TOPIC: Infectious Disease

Evaluation of fever 100% complete

Sexually Transmitted Infections 0% complete
This module reviews the epidemiology and evidence-based management for the common sexually transmitted infections: syphilis, gonorrhoea, HIV, herpes, chlamydia, trichomoniasis.

TOPIC: Musculoskeletal System and Disorders *The learning modules focus on anatomy, physiology, and disorders of musculoskeletal system*

[Joint Pain 101](#)

TOPIC: Oncology

Detection and Prevention 0% complete
Required for 3rd year medical students

TOPIC: Sepsis

Lecturer's view on Students Progress Report

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Reports

Send me a daily email of **Board Review test results** for my institution's students.

Run a report: Number of times my shared curricula have been saved by other institutions

Create a Status Report:

Step 1. Choose students to include in your report. You can create or edit a group to run reports on.

Available students: Selected students:

Alexis Dallara Rachel Harrison Doy Mok Chika Obele Select all	<input type="button" value="Add >"/> <input type="button" value="Remove <"/>	Elbridge Gery Select all
---	---	---

Administrator first selects student(s) for review

Step 2. Choose a date range

Start Date: End Date:

Step 3. Select the topics/learning modules to include

First, choose whether you'd like a report on topics or learning modules:

Topics Learning Modules

Then choose the specific items to report on:

Available Items: Selected Items:

Circulatory System Endocrine Disorders Infectious Disease Musculoskeletal System and Disorders Select all	<input type="button" value="Add >"/> <input type="button" value="Remove <"/>	Cardiac Conditions Select all
---	---	--

Then selects the medical topics

Custom Curriculum | McGraw-Hill Education Asia

Welcome, **Patrick Chan** ([Log Out/change user](#))

Build your curriculum from scratch, or use the sample curriculum or other institutions' curricula as a starting point.

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Shared Curricula are Topics/Learning Modules created by program directors. Any program director can choose to add a Topic/Learning Module and determine whether they want to adopt and modify it for their own program. To add a Learning Module, you will be prompted to choose a Topic for the new Learning Module. Once the Learning Module has been added, note the original institutional source of the Topic/Learning Module.

[Show all learning modules](#) | [Hide all learning modules](#)

TOPICS

Date Published

ALBANY MEDICAL CLG Curriculum:

- ACUTE RENAL FAILURE/CHRONIC KIDNEY DISEASE**
- COPD**
- DIABETES MELLITUS**
- FEVER**

Johns Hopkins Medical School Curriculum:

- CCU rotation**
- Gastroenterology Rotation**
- Infectious Diseases Consult Rotation**

Major ACM Adoptions in the US

MIDWESTERN UNIVERSITY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$129,380.00
TOURO CLG TECH AND ELECTRONIC SERVS	UNITED STATES	R		30	ACM		ACCESSMEDICINE (ACM)	\$79,228.60
TOURO CLG TECH AND ELECTRONIC SERVS	UNITED STATES	R		30	ACM		ACCESSMEDICINE (ACM)	\$79,228.60
CALIFORNIA DIGITAL LIBRARY	UNITED STATES	R		50	ACM		ACCESSMEDICINE (ACM)	\$74,287.00
NOVA SOUTHEASTERN UNIVERSITY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$71,407.00
UNIV OF MEDICINE AND DENTISTRY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$64,808.70
UNIV OF ROCHESTER	UNITED STATES	N		99999	ACM		ACCESSMEDICINE (ACM)	\$64,577.76
NOVA SOUTHEASTERN UNIVERSITY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$61,182.00
UNIV OF VIRGINIA	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$60,379.00
UNIV OF VIRGINIA	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$60,379.00
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ROSS UNIVERSITY SCH OF MEDICINE	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$58,194.00
KAISER PERMANENTE	UNITED STATES	R		40	ACM		ACCESSMEDICINE (ACM)	\$57,052.08
MICHIGAN STATE UNIV LIBRARY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$55,680.74
THE MEDICAL COLLEGE	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$54,704.10
UNIV OF TEXAS MED BR	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$54,384.00
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UNIV OF NEW ENGLAND BIDDEFORD	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$51,913.00
UNIV OF MISSOURI COLUMBIA	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$51,911.20
WAYNE STATE UNIVERSITY	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$50,643.00
LOYOLA UNIV HEALTH SCIENCES LIB	UNITED STATES	R		25	ACM		ACCESSMEDICINE (ACM)	\$48,744.30
DREXEL UNIV LIBRARY MS449	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$46,351.00
SUNY HSCB MED RESEARCH LIB LICH	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$43,645.83
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STANFORD UNIVERSITY	UNITED STATES	R		50	ACM		ACCESSMEDICINE (ACM)	\$43,029.80
THOMAS JEFFERSON UNIV	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$42,963.92
UNIVERSITY OF NEBRASKA MED CTR	UNITED STATES	R		20	ACM		ACCESSMEDICINE (ACM)	\$42,676.20
GEORGIA HEALTH SCIENCES UNIV	UNITED STATES	R		15	ACM		ACCESSMEDICINE (ACM)	\$42,570.76
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GEORGE WASHINGTON	UNITED STATES	R		99999	ACM		ACCESSMEDICINE (ACM)	\$34,755.00
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AMGEN INC	UNITED STATES	R		10	ACM		ACCESSMEDICINE (ACM)	\$33,500.00
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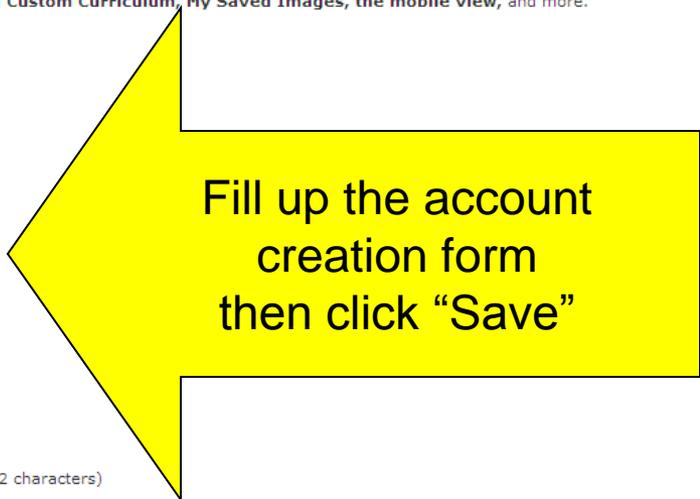
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