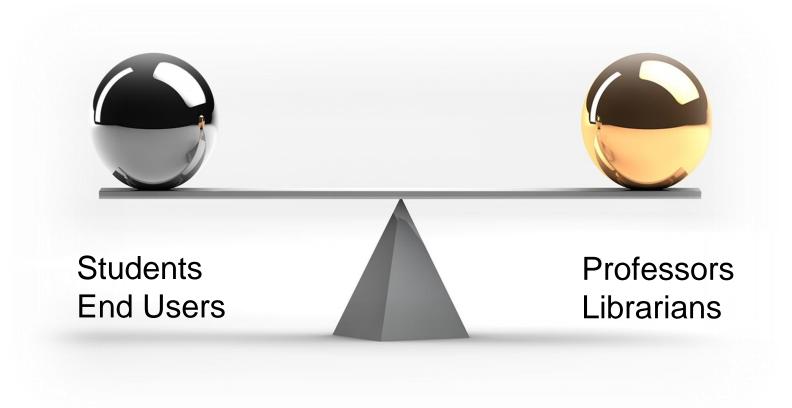




제품 개발자로서, 우리는 교육 생태계의 두 가지 중요한 요소를 지원합니다

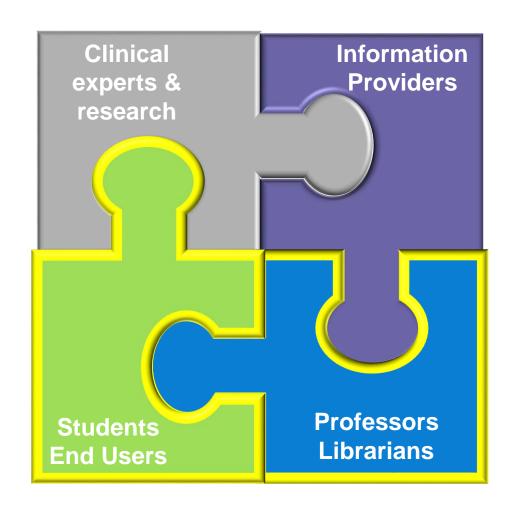


Our success is dependent on maintaining this balance

의학 교육 생태계

Create

- Absorb
- Synthesize
- Practice
- Perform



- Identify
- Aggregate
- Collate
- Disseminate

- Evaluate
- Translate
- Commentate
- **Educate**





의과 대학: Problem based education

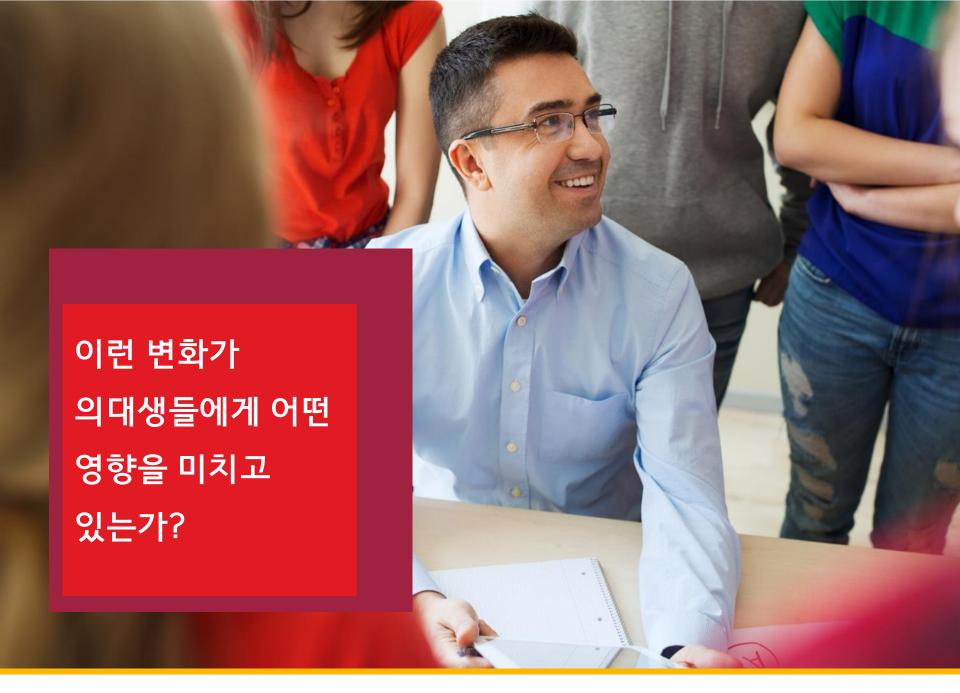
Student centered teaching
Problem based learning
Integrated curricula
Community based learning
Electives with a core
Systematic curricula



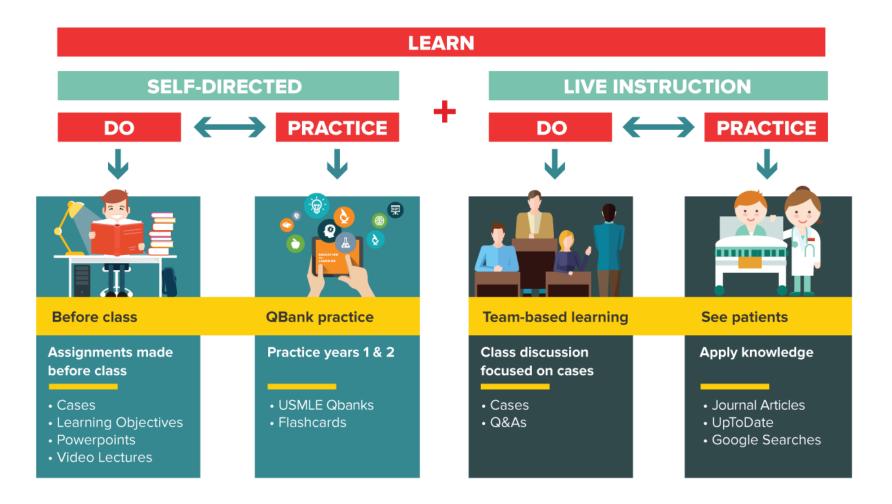








New student workflow



What do students want from learning resources to support this new workflow?



- Want to engage with content
- Desire instant feedback from learning activities
- High-yield summaries of complex concepts
- Want case-based and real-world examples
- Use video in place of lectures and to reinforce learning
- Learn from test prep Q&A
- Want visuals to simplify complicated subjects
- Audio/podcasts to fit their mobile life

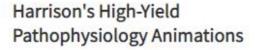




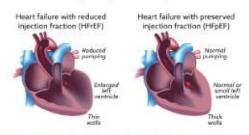
Part 2: Anemia: Approach to Underproduction Anemias Author(s): Scott Stern, MD

16 mins, 23 secs





Cardiogenic pulmonary edema



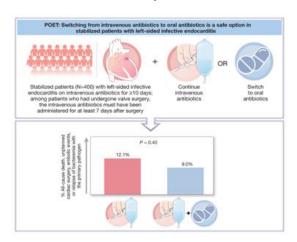
11

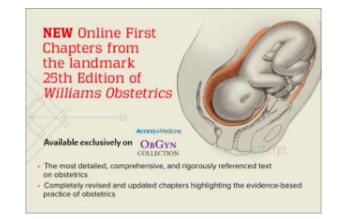
Go to Harrison's animations

More video & audio lectures

New methods of keeping our content current

Illustrated study summaries





Daily literature reports

2 minute medicine ® concise curated evidence

Daily Literature Reports by the 2 Minute Medicine® Publishing Group

2 Minute Medicine® (abbreviated 2MM) is an expert physician publishing group founded out of Harvard Medical School that provides concise, curated, and authoritative medical reports of breaking medical literature as well as seminal studies in medicine. Learn more...

Practice changing recommendations

rebruary 14, 2019 | Harrison's Online Updates
Target of Rapamycin–Autophagy Spatial Coupling Compartments and Fibrosis in Chronic Kidney Disease
Kenneth B. Christopher, MD, SM, Joseph Loscalzo, MD, PhD

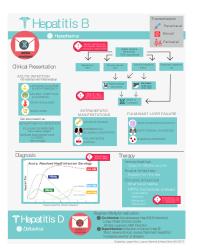
January 29, 2019 | Harrison's Online Updates
Risk of Hepatocellular Carcinoma Is Increased in Patients with Nonalcoholic Fatty Liver Disease
Kurt J. Isselbacher, MD

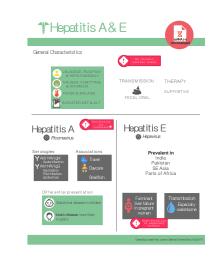
Evidence-based treatment guidelines

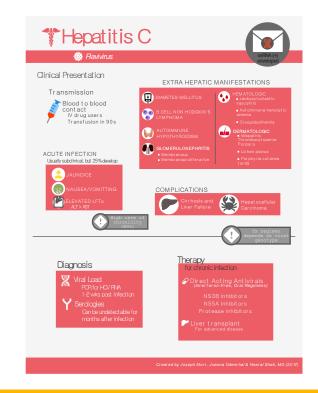


New High-yield summaries

- 650 700 high-yield topics in internal medicine
- Following global survey of important, clinicallyrelevant topics taught in pre-clinical years
- Ideal for self-study and rapid recall required in today's workflow









Access Medicine's Case of the Week: Acid Base...



Julie Grishaw, ACNP Jan 09, 2019

Virtual Cases



Preoperative Cardiac Management of the Seemingly Non-Cardiac Patient

Review Questions



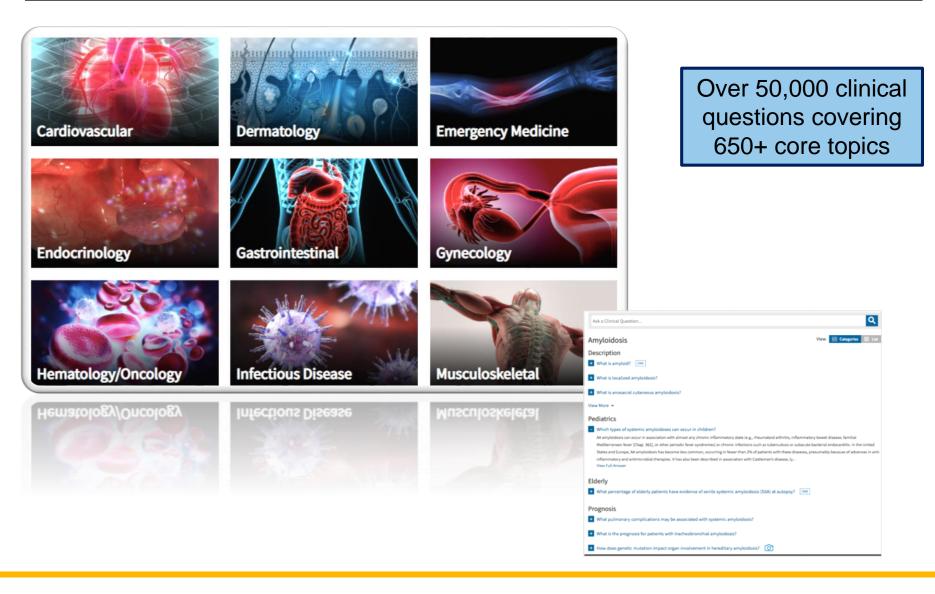
ACCESSPEDIATRICS POP QUIZ

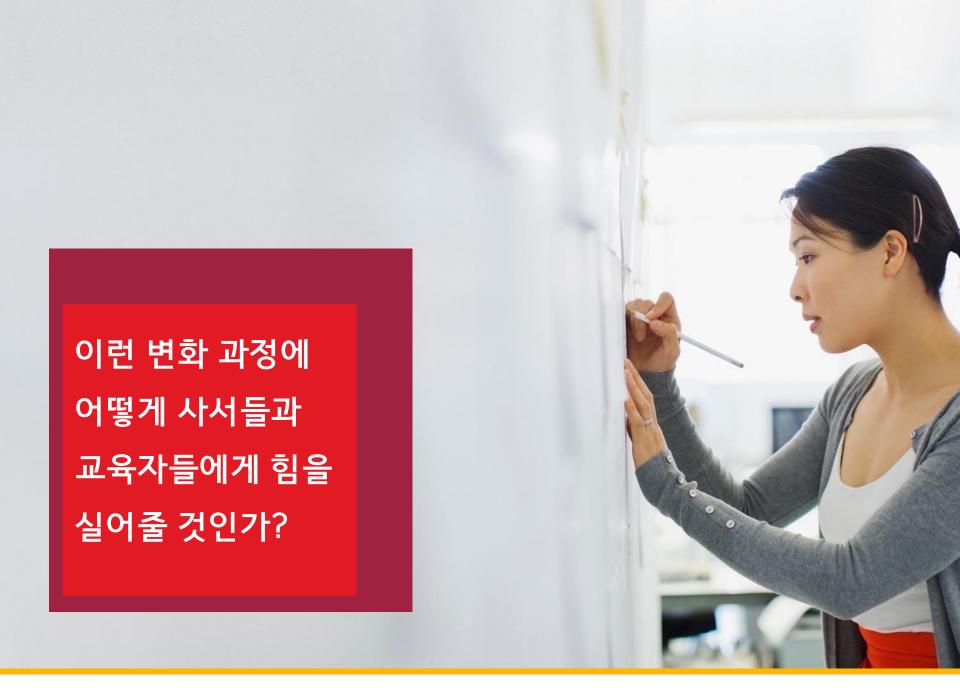
Musculoskeletal Disorder Case



More Cases and Q&A

New tools to bridge the gap between course work and patient care





What challenges does this new environment create for librarians & educators?



- Implementing a new curriculum is extremely difficult
- It takes a tremendous amount of TIME and faculty/librarian resources to prepare high quality teaching tools
- Lack of consistency in the educational resources students use on their own
- Need to involve teams of faculty for many hours
- Information may be "out of date"
- Even with well done tools, faculty and librarians have variable comfort in facilitating

#1 Emerging Need: new tools designed specifically for Problem-based learning

High-quality, peer reviewed cases

Incorporates key clinical skills

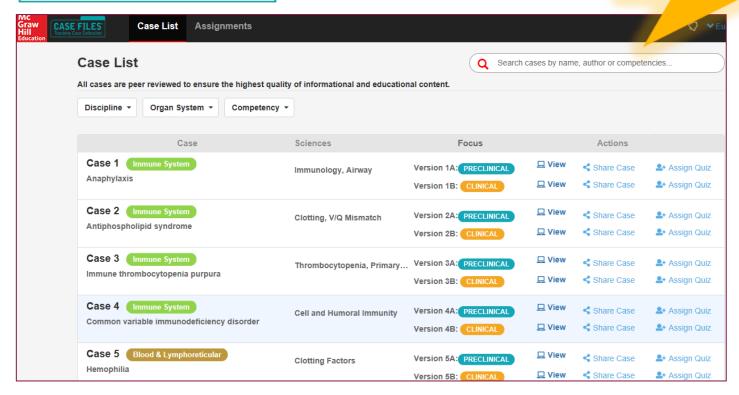
Flexible, Cased-based instruction

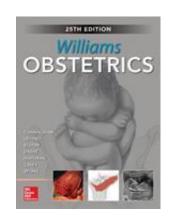


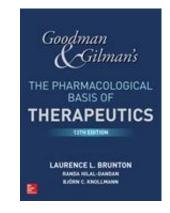
First of its kind collection of *instructional* clinical cases

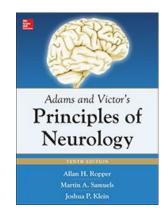
CASE FILES®
TEACHING CASES

- 100+ peer reviewed cases
 - Pre-clinical
 - Post clinical
- Turn-key solution for faculty facilitators

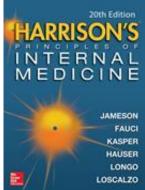


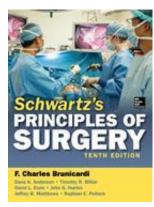


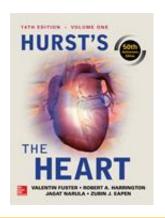


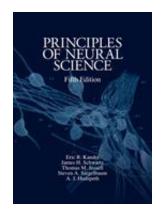


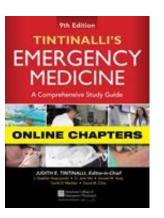


















THANK YOU!

